

## Standard C

### Curriculum

**\*no links to Matrix as the award does not cover programme delivery**

Career Mark indicator	Career Mark example	Links to OfSTED Self evaluation form (SEF)	Links to IAG standards
<p>C.1 There is a written scheme of work and supporting documents for CEIAG:</p> <ul style="list-style-type: none"> <li>• with measurable learning outcomes</li> <li>• giving coherence and progression across all the key stages, and</li> <li>• which matches up with other personal development curriculum areas.</li> </ul>	<p>The assessor will look for evidence of a <b>scheme of work</b> that:</p> <ul style="list-style-type: none"> <li>• shows there is a <b>balance</b> in the programme which is derived from nationally recognised outcomes and learning frameworks such as the National Framework for CEG, the QCA WRL Framework for Key Stage 4, Key Skills, Personal Employability Learning and Thinking Skills (QCA) (PLTs), and Every Child Matters</li> <li>• deals with motivation and engagement in the career planning process</li> <li>• shows that students understand the learning outcomes of the programme</li> <li>• shows that students can link activities within the programme to their own career planning</li> <li>• shows that students can explain how guidance contributes to their career planning, and</li> <li>• shows that students can explain how self-assessment, reviewing progress and recording achievement supports career planning.</li> </ul>	<p>4.a 4.b 5.b 6.a 6.b 7.a 7.f</p>	<p>1.1 1.2 1.4 3.1 3.2 3.5 3.6 4.7 5.5 8.5</p>

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<p>C.2  <b>Methods</b> of teaching and learning and the <b>resources</b> used are differentiated to meet the needs of young people.</p>	<p>The assessor will look for evidence of:</p> <ul style="list-style-type: none"> <li>the programme is <b>differentiated</b> for students according to age, ability, aptitude, outcomes to be achieved, resources to be used, place of learning, student motivation and the range of activities to be included, and</li> <li>the results of the evidence from M.5 informing the methods and resources used.</li> </ul>	<p>4.c            5.a            5.b            5.c            6.a            7.a</p>	<p>5.6</p>
<p>C.3            The organisation provides an opportunity to learn about the world of work.</p>	<p>The work experience and work-related activities programmes should:</p> <ul style="list-style-type: none"> <li>make sure that development across the key stages is coherent and progressive</li> <li>clearly identified learning outcomes, which parents, students, teachers and others involved in the process are told about</li> <li>make effective use of briefing and debriefing sessions to support student learning, and</li> <li>make sure that students' achievements are recorded.</li> </ul>	<p>3.a            3.b            4.a            4.b            4.d            4.e            5.b            6.a            6.b            7.a            7.d            7.f</p>	<p>3.1            5.5            7.1 – 7.12</p>
<p>C.4            The organisation makes it easy to work together with external partners to improve the provision.</p>	<p>The assessor will look for evidence of:</p> <ul style="list-style-type: none"> <li>the organisation working pro-actively with partners in the delivery of CEIAG</li> <li>the programme containing a variety of contributions from external partners, and</li> <li>the variety of partners reflecting impartiality.</li> </ul>	<p>1.b 6.c            5.b 7.a            5.c 7.d            5.d            5.e            6.a            6.b</p>	<p>9.1            9.6</p>